

# Roman Numerals on Roman Tombstones– Teacher’s Notes

**This builds on the topic:**

- AshLI – Working with Roman Numerals

## Warm-up

Revise the sequence of Roman numerals met in the previous worksheet, and practise a few simple examples of arithmetic on the board.

## Exercise 1:

1. 29
2. 71
3. 44
4. 13
5. 36
6. 91

## Exercise 2:

1. 5 years, 2 days
2. 22 years, 5 months
3. 23 years, 5 months, 11 days
4. 10 year, 11 months, 18 days
5. 13 years, 7 months
6. 5 years, 2 months, 6 days, 6 hours (*this is very sad tombstone of a former slave-boy. You can read more about him and the woman who set up his tombstone online at [bit.ly/RomanChildSlave](http://bit.ly/RomanChildSlave)*)

## Exercise 3:

If your students want to write “I have lived... years” rather than “He/She has lived... years”, then they should use *vixi annos* instead of *vixit annos*. But if they prefer to use the abbreviation V.A. they won’t need to make any changes.